

# Mathematical English, summer term 2016

## §1. Some Basic Notation.

### (a) Numbers.

- $\mathbb{N}$  natural numbers (also  $\mathbb{N}_0$ ):

prime numbers; prime factor; decomposition in prime factors

zero, one, two, three, ...

0, 1, 2, 3, ..., 9: figures

zero = null = naught = “oh” = love

$q$  divides  $p$ ; divisor;

Prime Number Theorem

$\binom{n}{k}$  “ $n$  choose  $k$ ”

$n^2, n^3, n^k$ : “ $n$ -square”,

- $\mathbb{Z}$  integer numbers:

positive and negative numbers; absolute value

- $\mathbb{Q}$  rational numbers:

fraction  $p/q$  with  $p \in \mathbb{Z}, q \in \mathbb{N}$ . “p over q”

- $\mathbb{R}$  real numbers:

decimal places, ...

square root of  $x$  for  $x \geq 0$ .

binary representation of numbers

- $\mathbb{C}$  complex numbers:

$i$  imaginary unit

$z = x + iy$ , real and imaginary part,

conjugate of  $z$ :  $\bar{z} = x - iy$ ,

absolute value  $|z| = \sqrt{z\bar{z}}$ ,

polar representation  $z = re^{i\vartheta}$

$\mathbb{Q}, \mathbb{R}$ , and  $\mathbb{C}$  are *fields*.

$x + y, x^2, x^3, x^4$  “ $x$  to the 4-th,” or “ $x$  to the power 4.”

### (b) Sets.

Let  $X$  be a set.

$x \in X$ : “ $x$  element of  $X$ ,” or “ $x$  in  $X$ ;”

$x \notin X$ : “ $x$  not an element of  $X$ .”

$\forall x \in X$ : “for all  $x \in X$  ...”

$\exists x \in X$ : “there exists  $x \in X$  such that ...”

$A \subset X$ : “ $A$  subset of  $X$ ” or “ $A$  is contained in  $X$ .”

For  $A, B \subset X$  we define

$$A \setminus B := \{x \in A; x \notin B\}.$$

$\{ \dots \}$ : curly brackets, braces

The set of *ordered pairs*  $(x, y)$  with  $x \in X, y \in Y$  is called the *Cartesian product* and denoted as,

$$X \times Y := \{(x, y); x \in X, y \in Y\};$$

here we may define the pair  $(x, y)$  as  $\{x, \{y\}\}$  or as  $\{x, \{x, y\}\}$ , etc.

• Now let  $X$  be a topological space (e.g., a metric space). We then have

$$M \subset X \text{ closed} \iff X \setminus M \text{ open.}$$

For an arbitrary subset  $M \subset X$  we define  $\overline{M}$ , the closure of  $M$ , as the smallest closed subset of  $X$  containing  $M$ , i.e.,

$$\overline{M} = \bigcap_{\substack{X \supset N \supset M \\ X \setminus N \text{ open}}} N.$$

### • (b) Functions.

Let  $X, Y$  be sets. We write

$$f : X \rightarrow Y,$$

or

$$x \mapsto f(x)$$

to denote a function (or a mapping) from  $X$  to  $Y$ . (The function  $f$  associates to each  $x \in X$  precisely one value  $y = f(x) \in Y$ .) For  $A \subset X$  we write

$$f(A) := \{f(x); x \in A\} \subset Y,$$

and for  $B \subset Y$ ,

$$f^{-1}(B) := \{x \in X; f(x) \in B\} \subset X;$$

$f(X)$  is called the *range* or the *image* of  $f$ ,

$$\text{Ran}(f) = \{f(x); x \in X\} = f(X) \subset Y.$$

$f$  is called *surjective* or *onto*  $:\iff f(X) = Y$ ;

$f$  is called *injective* or *one-to-one*  $:\iff (f(x) = f(y) \iff x = y)$ ;

$f$  is called *bijective*  $:\iff f$  injective and surjective.

The *restriction* of  $f : X \rightarrow Y$  to  $A \subset X$  is denoted as  $f \upharpoonright_A$ .

Let  $A \subset X$ . Then  $\chi_A$  denotes the *characteristic function* of  $A$ ,

$$\chi_A(x) := \begin{cases} 1, & x \in A \\ 0, & x \notin A. \end{cases}$$

Let  $X, Y$  be topological spaces. A mapping  $f : X \rightarrow Y$  is called *continuous*, if it enjoys the following property:

$$V \subset Y \text{ offen} \Rightarrow f^{-1}(V) \subset X \text{ offen.}$$

### • (c) Relations.

**Definition.** Let  $X$  be a set. A *relation* of  $X$  is a subset  $\mathcal{R}$  of  $X \times X$ .

For  $(x, y) \in \mathcal{R}$  we say that  $x$  is in  $\mathcal{R}$ -relation to  $y$  and write  $x\mathcal{R}y$ .

**Definition.** A relation  $\mathcal{R} \subset X \times X$  is called an *equivalence relation*, provided it has the following properties:

- (i)  $\mathcal{R}$  is *reflexive* (i.e.,  $\forall x \in X : x\mathcal{R}x$ );
- (ii)  $\mathcal{R}$  is *symmetric* (i.e.,  $x\mathcal{R}y$  implies  $y\mathcal{R}x$ );
- (iii)  $\mathcal{R}$  is *transitive* (i.e.,  $x\mathcal{R}y$  and  $y\mathcal{R}z$  implies  $x\mathcal{R}z$ ).

For  $x \in X$  and  $\mathcal{R}$  an equivalence relation the set of all  $y \in X$  satisfying  $y\mathcal{R}x$  is called the *equivalence class* of  $x$ ,

$$[x] := \{y \in X; y\mathcal{R}x\}.$$

[...] square brackets

**Theorem.** Let  $X$  be a set and let  $\mathcal{R}$  be an equivalence relation on  $X$ . We then have: Any  $x \in X$  belongs to precisely one equivalence class; in other words:  $\mathcal{R}$  leads to a decomposition of  $X$  into pairwise disjoint equivalence classes.

Instead of  $\mathcal{R}$  one frequently uses the notation  $\sim$ .

The set of equivalence classes is written  $X/\mathcal{R}$ .

### 0.4. Examples.

(1) Let  $X := \mathbb{Z}$  and define

$$x\mathcal{R}y :\iff x - y \in 3\mathbb{Z}.$$

Then  $X$  is decomposed into the three equivalence classes

$$\begin{aligned} [0] &= \{\dots, -6, -3, 0, 3, 6, \dots\}, \\ [1] &= \{\dots, -5, -2, 1, 4, 7, \dots\}, \\ [2] &= \{\dots, -4, -1, 2, 5, 8, \dots\} \end{aligned}$$

(2) The real projective line.

Let  $X := \mathbb{R} \times \mathbb{R} \setminus \{(0, 0)\}$ . We define a relation  $\mathcal{R}$  on  $X$  by

$$x\mathcal{R}y :\iff \exists \alpha \in \mathbb{R} : x = \alpha y,$$

where  $x = (x_1, x_2)$  and  $y = (y_1, y_2)$ . The corresponding equivalence classes can be visualized as straight lines through the origin  $(0, 0)$  vorstellen (omitting the point  $(0, 0)$ ).

(3) Cauchy sequences of rational numbers.

A sequence  $(\alpha_n) \subset \mathbb{Q}$  is called a *Cauchy sequence* if the following holds:

$$\forall \varepsilon > 0, \exists N_\varepsilon \in \mathbb{N}, \forall n, m \geq N_\varepsilon : |\alpha_n - \alpha_m| < \varepsilon.$$

Let us denote the set of all Cauchy sequences in  $\mathbb{Q}$  by  $\mathcal{C}(\mathbb{Q})$ . We introduce a relation  $\mathcal{R}$  on  $\mathcal{C}(\mathbb{Q})$  in the following way:

$$a\mathcal{R}b :\iff \lim_{n \rightarrow \infty} (\alpha_n - \beta_n) = 0,$$

where  $a = (\alpha_n)$  and  $b = (\beta_n)$ .

**Lemma.**  $\mathcal{R}$  is an equivalence relation. (easy to prove)

Remark. The set of equivalence classes in  $\mathcal{C}(\mathbb{Q})$  is nothing else but the set of real numbers (including the distance metric of  $\mathbb{R}$ ),

$$\mathbb{R} := \mathcal{C}(\mathbb{Q})/\mathcal{R}.$$

### Elementary Geometric Notation.

point; line or straight line; line segment; circle; ellipse; hyperbola;

intersection of ...;

curve (but: line integral); arc, path; arcwise connected set; path integral (Brownian path)

sphere; ball;

ellipsoid; paraboloid; hyperboloid;

• Triangles: angles, sides, vertices;

right angle;

area; circumference; hypotenuse;

equilateral triangle;

isosceles triangle;

right triangle; (?)

perpendicular to;

parallel lines;

distance;

Pythagorean Theorem;

- Euclid's Axioms;

parallel axiom: two lines intersect unless they are parallel.

### **Some basic notions in numerical analysis.**

absolute error

accelerated steepest descent

adaptive scheme

algorithm

approximation

band matrix

base

basis

B spline

Cauchy-Schwarz inequality

convex function

definite integral

dice problem

differential equation

discretization method

divided differences

dot product

double precision

elimination

error

exponential series

extrapolation

fixed point

fractional part

fundamental theorem of calculus

Gaussian quadrature formulas

geometric series

gradient vector

Hessian matrix

implicit method

indefinite integrals

integer part  
interpolation  
inverse  
iterative methods  
knots  
least squares  
level sets  
linearization  
locating roots of an equation  
loss of precision  
machine number  
mantissa  
minimization of functions  
Monte Carlo methods  
multiplicity of zeros  
natural cubic spline  
Newton algorithm for polynomial interpolation  
nonlinear problems  
numerical differentiation/integration  
odd function (even function)  
ordering  
order of convergence  
orthogonal  
partial differential equation  
partition  
periodic function  
pivoting  
point of attraction  
positive definite matrix  
quadrature  
random number generator  
recurrence relation  
relative error  
remainder  
roots of an equation  
saddlepoint  
secant  
shooting method

simplex method  
simple zero  
single precision  
smoothing of data  
to solve, solution  
sparse system  
splines  
spurious zeros  
stability  
standard deviation  
stationary point  
steepest descent  
stiff differential equation  
support of a function  
tables  
Taylor series  
three-term recurrence relation  
trapezoid rule  
transpose (of a matrix)  
truncation error  
unconstrained minimization  
uniform spacing  
upper triangular matrix  
variable  
variance  
vertex  
vibrating string  
weight function

Notice, note that  
recall that  
we emphasize that  
it is important/crucial to note that  
we make the following observation  
our proof uses the following basic idea  
we extend the above result to a more general context  
we are mostly concerned with the following problem  
More precisely  
roughly speaking  
Let  $\varepsilon > 0$   
Suppose we are given a continuous function  
Assume for a contradiction  
We then have ...  
Then the following holds:  
Then the following properties are equivalent  
shortly: in Kürze, bald (auf die Zeit bezogen)  
in short, briefly, in brief: kurz, zusammengefaßt  
combining eqns. (\*) and (\*\*) we obtain  
now it follows from eqn. (\*) that  
we conclude from eqn. (\*) and Lemma xy that  
Since  $A$  enjoys the property xy, we may assume that  
we may now simplify the integral on the RHS  
Let us consider the following ...  
we may deduce xxx from yyy  
we may infer from xxx that yyy is true  
this leads to a contradiction since  
this concludes the proof  
this gives the desired result  
let  $H_0$  denote the associated ...  
the relevant equations are given by  
we study the properties of  
so that the result of xxx can be applied in the present situation



- In a proof, there is quite a number of possibilities to express that something is the logical consequence of the preceding line or equation:

thus; hence; therefore;

so that; from which we deduce; whence;

this implies that;

it now follows that;

we therefore see that;

from which we obtain ...

we conclude that

we finally obtain that

which is proved by using (1.10) and (1.11)

Since ... we see that ...

If ... we deduce that ...

- In a proof, we may have to define new objects:

If we set; we put; we let; let

- we have; we observe; the following holds; we also have;

in addition, we have ...

the statement follows from the fact that ...